

College Reading

Reading and writing in high school was easy compared to college. I remember complaining about having to read a book and writing papers. When in class that is all we did focus on the paper that was due. In college we have to meet deadlines, not ditch class because we didn't finish. I know I am definitely not the strongest reader or writer, but I feel as though I have improved a lot. Maybe I have maybe I haven't but one thing is for sure I have definitely learned a lot of stuff I never knew how to do before.

Reading novels is not something I enjoy doing but I do it anyways. I am very good at context clues so even if I have no idea what the word is I can figure it out. Another thing I learned is that no one is there to hold your hand through the book. You have to make the effort and read the book and discover the message or themes. At the beginning of the year I would just read things and answer questions on the chapter. Now I actually take the time to annotate, state opinions, make inferences. In English 100 we quickly learned we always always always go back to the texts we have read so if you didn't have good notes you would have to waste your time rereading everything.

Journal #8 --- This Journal shows low-level writing skills and careless errors.

In the library orientation, I learned on how I can complete the poster project assigned in an efficient manner. The first thing we went over is all of the databases

located in the library. It's nice to know how I can get information for free for future research papers.

I'm excited to do the poster project although most of the topics I don't find particularly appealing. I found them rather depressing. Honestly I hate doing projects on anything about abuse. So the topics I would chose would either to do the Northridge earthquake or mixed relationship. I feel like if I end up with anything with abuse I will reluctantly talk about it. I think I will be able to make an interesting presentation with my group member and become thorough on the subject.

This project will be easily accomplished with scholarly references. The significance of presenting this project to the public is to inform and practice speech. To introduce others to this book and the ideas it incooperates a deeper sense of knowledge and comprehension of the book. It also allows us to practice our skills on delivering information in an effective way. I hope everyone in our group does what they need to accomplish in order to portray a well organized presentation.

Journal #12---Shows more sophisticated textual evidence and response.

Same Love, a significant phrase that implies we are all equal as individuals with no barriers of sex, race or religion. In the song "Same Love" Macklemore brings up the very controversial topic that most people push away and ignore. He demonstrates even though he is straight he can still support equality. A thing many people can't seem to do. He also states the oppression that we unknowingly place upon people of same sex relationships.

In Southland Jackie is in a both mixed and same sex relationship with Laura. Jackie the main character does not tell her mom about this relationship, because she knows it won't be accepted. Jackie seeks to please her families ideals yet she follows her own. Some people in the book know and are comfortable with her relationship. Yet most are unaware and Jackie does not want to face the unnecessary oppression if people were to know.

Both the book Southland and the song "Same Love" have main points of Sexual Identity. Sexual identity is basically whom you find attractive and want to be in relationships with. There are many different sexual identities, and not just the common ones straight, and gay. Both Southland and "Same Love" bring up Sexual Identity to bring awareness to the subject, because most of the time people of this category are misrepresented or not represented at all. In regards to sexual Identity there should be oppression by society, because it doesn't matter what someone else is doing, because you also have the choice to choose what you want to do to.